

Focus on the Foundation

Grade
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Issue #13 February 3, 2020

Unit 5 Lesson 25 and Unit 6 Lesson 26

Weekly Skills: Phonics & Grammar

Lesson
25

Phonics: Vowel Combinations au, aw, al, o, a

Fluency: Phrasing: Punctuation

Grammar: More Irregular Action Verbs

Decodables: *Down on the Farm, Scout and Count, Dawn's Voice, Shawn's Toys*

Content

A **digraph** is two letters that spell one sound. Vowel **Digraphs** that spell **vowel** sounds include the letter pairs au, aw, al.

Fluency: Phrasing: Punctuation – Fluent readers group words together to make sense. They look for clues from the punctuation marks.

Grammar: An irregular verb is a verb in which the past tense is not formed by adding the usual -ed ending such as sing (past tense sang); feel (felt); and go (went).

Instructional Strategies

New! Journeys Foundational Skills PPT [Lesson 25](#)
New! Decodable Reader Lesson [Lesson 25](#)

Phonics: [Digraph /au, aw/ Sound](#) - Phonics by Turtle Diary. Use this video to help the students learn the /au/ and /aw/ sounds.

Fluency: Model reading fluently pausing briefly after the comma. Add a slash mark to show how you grouped words.

Grammar: [Irregular Verbs Song](#) - Rockin' English Students can signal

Identify irregular verbs: [IXL Learning](#): Students practice identifying the irregular past tense verbs

Work Stations/Small Groups

Phonics: [Vowel Combination Flip Book](#): The students will identify variant correspondences in words. Fluency:

Fluency: **Chunk-King**: The students will read with proper phrasing, intonation, and expression in chunked text

Phonics: [Spell Reading Pattern \(au, aw, al\)](#): Read words and write original sentences with words with vowel combinations.

Weekly Skills: Phonics & Grammar

Lesson
26

Phonics: Base words/Inflections -ed & -ing (CVCe, CVC); Long e Spelling patterns y & ie

Fluency: Self-Correct

Decodables: *Bears, Hiding and Seeking, Henry and Dad Go Camping, and Speedy and Chase*

Content

The **inflections** -ed & -ing are also known as vowel suffixes. When adding -ed or -ing to CVCe words, drop that final "e." When adding -ed or -ing to CVC words, double the last letter.

"**Long e**" is spelled ie in several common words such as believe, belief, brief, chief, field, In a two syllable word, the "y" at the end of the word makes **long "e" sound** as in baby and city.

Instructional Strategies

New! Journeys Foundational Skills PPT [Lesson 26](#)
New! Decodable Reader Lesson [Lesson 26](#)

Phonics: The letter combination "ie" makes two sounds, long i or long e. During whole group, draw lines to divide chart paper into 2 columns. Label columns with each of the long vowel sounds of -ie. Show students a variety of words that have ie that make the long i and the long e sounds. Practice decoding each word, and have students tell which long vowel sound is heard in each word. Call students to write each word in the appropriate column and use the word in a sentence.

Phonics Kingdom -ing: Perfect Pronunciation-Adding -ing

PBS Kids Go! -ed Song: Sing a song adding -ed

Work Stations/Small Groups

Fluency (Self-Correct)- One strategy is to have students record themselves reading into a computer or tablet. They record the number of errors that they made and then repeat the process.

Roll It Inflectional Endings Dice

Students put the "-ing" in gaming with these inflectional endings dice! Print and paste each die together, and have students take turns adding inflectional endings to the words they roll. This hands-on practice will help students master -ed and -ing words.

Y -Picture Hunt: Read words ending in -y as the long e sound.

Vowel correspondences (ie,y): The student will identify variant correspondences in words.